

CURRICULUM INFORMATION: RECEPTION

MICHAELMAS TERM 2023

Mathematics	Literacy	Communication & Language
<p>Topic/s: The counting principles and time</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand number and place value to 5. To understand the concept of addition and subtraction by sorting groups of objects. To use the language of one more and one less. To count with one to one correspondence. To be able to order important times in the day and use language of yesterday, today, tomorrow. To compare amounts. <p>Skills: Through their learning pupils will develop the skills of: Counting; number recognition and the concept of the passage of time.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey and Mrs Malcolm</p>	<p>Topic/s: Learning and Exploring Nursery Rhymes, All about Me, Awesome Autumn to Winter Wonderland</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To listen to and become immersed in a range of nursery rhymes and stories. To hear and say the initial sounds and segment simple words. To read and write Phase 2 graphemes and common exception words. To be able to write their own name with correct letter orientation. To begin to develop early reading skills. <p>Skills: Through their learning pupils will develop the skills of: Early reading and writing.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey and Mrs Malcolm</p>	<p>Topic/s: All about Me, My family, Christmas and Nursery Rhymes</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn new vocabulary linked to each theme. Listen to stories and join in with key phrases and refrains. Drama: To use facial expression to convey emotions/character. Drama: To use vocal expression to convey emotions/character. Drama: To learn to perform to each other. <p>Skills: Through their learning pupils will develop the skills of: Speaking and listening and performance.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey and Mrs Malcolm Drama: Mrs Paphitis</p>
Understanding the World	Physical Development & PE	Forest School
<p>Topic/s: All about me, Naming body parts, Awesome Autumn to Winter Wonderland, Celebrations.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To explore the seasons of autumn and winter and recognise how they change. To learn about change by comparing photographs of themselves as babies. To explore what Harvest means. To learn about Bonfire Night, Remembrance Day, Thanks Giving, Christmas and Birthday celebrations. To be able to complete simple computer programmes, explore VR and use programmable toys. <p>Skills: Through their learning pupils will develop the skills of: Using the correct vocabulary to describe change; label parts of the body.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey and Mrs Malcolm</p>	<p>Topic/s: Gymnastics, Ball Skills and ABC (Agility, Balance, Control)</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to follow rules and instructions in an outdoor environment. To develop an enjoyment of physical activity. To understand the rules of structured play. To develop gross motor skills involved in running, changing direction and throwing/catching. To develop hand-eye coordination. To use the correct pencil grip <p>Skills: Through their learning pupils will develop the skills of: Running; changes of direction under control; stopping; avoiding collision; listening; following instruction; team work and collaboration.</p> <p>Subject teacher/s: Mrs Vaughan and Mrs Forino Mrs Roberts and Mr Vaughan</p>	<p>Topic/s: Homes</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To begin to understand how to keep themselves safe around the Forest School site. To learn about the habitats of woodland creatures and know about their juveniles. To make a home or den for themselves or a woodland creature. To make a pine cone owl or a picture from natural resources. To begin to understand how they can help to look after their environment. To develop own risk awareness. <p>Skills: Through their learning pupils will develop the skills of: Negotiation; collaboration; language and vocabulary; conflict resolution; physical proprioception; vestibular and gross and fine motor hand-eye coordination.</p> <p>Subject teacher/s: Mrs Clark</p>

RE	Personal, Social & Emotional	Expressive Art & Design
<p>Topic/s: Creation, People who care for us, Advent and Christmas</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To recall parts of the Creation story. To recognise gifts which are God-given. To know that families try to show love and care for each other and to learn about Jesus' family. To know that there are four weeks in Advent. To be able to recall events from the Christmas story. <p>Skills: Through their learning pupils will develop the skills of: Recount; respect; exploring of beliefs and practices.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey</p>	<p>Topic/s: Me and my world</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn about feelings. To develop independence skills. To learn to play cooperatively and accept the needs of others. To sing/recite songs to promote cohesion within the class. <p>Skills: Through their learning pupils will develop the skills of: Independence and cooperation.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey and Mrs Malcolm</p>	<p>Topic/s: Animals & Insects and songs for the Christmas play</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be exposed to a wide variety of music and styles warm-up activities and games. To learn songs about animals To add percussion and move in time to music. To know the difference between pulse and rhythm. To learn the songs for the Christmas play. To know a range of percussion instruments and be able to hold an independent line. To explore a variety of media to create art linked to our topics. To use a variety of tools. To design a Christmas card <p>Skills: Through their learning pupils will develop the skills of: Performance; listening and memory development.</p> <p>Subject teacher/s: Ms Holmes and Mrs Hardwick Music - Mrs Olden</p>
French	Mandarin	Home School links
<p>Topic/s: Greetings, Introductions, Numbers, French breakfast</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn simple greetings and to be able to reply yes, no and thank you. To introduce yourself. To count to 5. To consider ways of travelling to France and see it on a map. To learn about a traditional French breakfast. <p>Skills: Through their learning pupils will develop the skills of: Speaking; listening; participation; appreciating French culture, confidence.</p> <p>Subject teacher/s: Madame Westerman</p>	<p>Topic/s: Basic Greetings, People, Numbers, Rhyme, Mid-Autumn Festival</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To greet each other. To say teacher and Mrs Huang. To count to five. To know about Chinese Birthday culture. To celebrate children's birthdays by singing 'Happy Birthday'. To know a very important Chinese festival 'Mid-Autumn Festival'. <p>Skills: Through their learning pupils will develop the skills of: Listening and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing.</p> <p>Subject teacher/s: Mrs Huang</p>	<ul style="list-style-type: none"> Look for numbers in the environment e.g. house numbers, car registrations. Look for writing in the environment e.g. menus, road signs. <p style="text-align: center;">Homework</p> <ul style="list-style-type: none"> Daily Reading Weekly Literacy/Maths activities Prayer Bear