

## Crackley Hall Digital Journals

Dear Parents

### **Our Digital Vision**

At Crackley Hall, we want to embrace the characteristics that will define high-quality learning in the future. This means embracing digitized content and ensuring that learning is personalised, collaborative and enables children to show their understanding and talents in a range of ways. We also believe that it will be invaluable, as the primary educators of your children, for you to be able to see their learning at school, as it happens.

### **What is a Digital Journal?**

In the last 18 months, we have developed the use of the children's Digital Journal through the Seesaw app to capture learning, alongside their school exercise books. This has involved a substantial investment to mean that all year groups have access to their own set of iPads, that the children will now use daily.

We have been doing this, in order to:

- Ensure that learning is engaging, interactive active and collaborative.
- Build the children's digital skills in preparation for the modern world.
- Increase sustainability across the school.
- Improve access and evidence learning for a range of children's learning styles.

### **Parental Access**

All parents from Reception to J6 will have access to their child's Digital Journal via the Seesaw app.

This will give parents:

- An insight into learning that is happening across the range of subjects.
- Knowledge of teaching strategies and methods that can be used at home to support your child.
- Access to digital homework activities.

### **The Seesaw App**

The app can be downloaded to Apple and android devices, as well as accessed via the internet on any digital device, including desktop and laptop computers. You will receive information on how to download the app and the individual QR code for your child from your child's class teacher.

### **Interaction with Digital Journal Content at Home**

Digital Journal learning that has been completed at school will show on the Seesaw app, in the 'Journal' section. Other content in the 'Activities' section should not be interacted with at home, as this has been pre-set in anticipation of future lessons at school. The only exception to this will be if the activity is labelled clearly as homework, see as below.

**Make 10 - Number Bonds** 1 / 11

Complete the number bond by clicking and dragging the number to show the missing part.

10  
7

0 1 2 3 4 5 6 7 8 9 10

**View as Pupil**

**Mrs Malcolm**

**19.11.24- HOMEWORK- Number bonds to 10- DUE 21.11.24**

Year Groups: 1 - 2  
Subjects: Math

**Instructions for Pupils**

1. Click add **Add Response**
2. Click and drag the numbers to complete each number bond.
3. Then check your work: **Check Work**
4. When you're ready to add to your journal, click the green check.

**Play Instructions (0:00)**

If clearly marked as homework, then this task should be completed at home and teachers will receive it.

There is the option to comment on content within the Seesaw app. Please do not use this function to contact your child's teachers and continue to use their direct email addresses for communication where necessary.

### GDPR- Sharing of Content

The sharing of learning through Seesaw is in line with our Foundation GDPR policy. If your child has completed a task collaboratively with others, that evidence will be shared with all parents of that group. Please do not share Seesaw content on any kind of social media platform. If you wish to amend your image sharing consents, then please contact Jenny Vaughan at [jennyvaughan@crackleyhall.co.uk](mailto:jennyvaughan@crackleyhall.co.uk).

### A range of Learning...

The Digital Journals will capture a wide range of learning from across the subjects that your child has here at school. The content will include a range of videos, photographs and digitally completed tasks that show learning that has been best facilitated in this way.

Learning that is best completed in exercise books will remain imperative to our children's progress, and the two elements of learning evidence will compliment each other throughout the year.

As teachers determine which form of evidencing facilitates their lessons in the best way possible, this will mean that learning captured on the Digital Journals will vary between year groups and will evolve as we continue to develop best practice within this first year. We will seek feedback from children, teachers and families as we continue on with our digital vision.

We look forward to sharing our digital journey with you all  
Mr Duigan and Mrs Malcolm