

Mathematics	English	Science
<p>Topic/s: Statistics, shape and arithmetic.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To read and interpret line graphs and pie charts. To understand the features of circles. To define and create nets of 3D shapes. To use efficient and accurate methods to calculate both mentally and in written form. To develop skills of problem solving and reasoning <p>Skills: Through their learning pupils will develop the skills of: Problem-solving; reasoning; calculating; decision making; perseverance and resilience.</p> <p>Subject teacher/s: Mrs Vaughan – Mrs Horan – Mrs Forino</p>	<p>Topic/s: Descriptive writing, presentation skills</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To read a range of short texts with understanding. To develop a love and enjoyment of books through reading a wide range of novels. To use the full range of punctuation accurately and precisely, creating a variety of sentence structures and using clauses confidently and appropriately. To use a wide range of ambitious vocabulary accurately and precisely and spell all vocabulary correctly, with a particular focus on understanding and applying the spelling rules when using silent letters. To write neatly, legibly, accurately and fluently in a joined style. To write extended texts with maturity, confidence and imagination, showing an awareness of the reader and the purpose and including pertinent and precise detail as appropriate. <p>Skills: Through their learning pupils will develop the skills of: Inference; deduction; prediction; explanation; retrieval and summarisation; writing for a specific audience.</p> <p>Subject teacher/s: Mrs Horan - Mrs Vaughan – Ms Ellis</p>	<p>Topic/s: Living Things and Their Habitats, Classification of Animals.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand and interpret classification of living things. To create classification keys. To understand Carl Linnaeus and his work in classifying animals. To classify microorganisms. To use classification systems. <p>Skills: Through their learning pupils will develop the skills of: Accurately recording data and results; reporting findings from enquiries; applying knowledge to results in order to form conclusions; presenting work orally, in written or in display format; linking knowledge from other topics.</p> <p>Subject teacher: Mrs Vaughan - Mrs Lammas</p>
Geography – Trinity 1	Geography – Trinity 2	Music
<p>Topic/s: Europe and the UK</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To locate the countries of Europe on a map and identify their capital cities. To understand what the EU is and why it was created. To find, locate and research European towns and cities. To use maps to identify and plan appropriate routes. To describe and explain how and why places are similar and different to each other. <p>Skills: Through their learning pupils will develop the skills of: Map reading; explanation; location; comparison.</p> <p>Subject teacher/s: Mrs Forino - Mr Vaughan</p>	<p>Topic/s: The Ends of the Earth</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To describe and explain how and why places are similar and different from other places. To use appropriate geographical vocabulary. To know about the world's biomes and understand their key features. To conduct research using a range of sources. <p>Skills: Through their learning pupils will develop the skills of: Map reading; explanation; location; comparison.</p> <p>Subject teacher/s: Mrs Forino - Mr Vaughan</p>	<p>Topic/s: Treachery at Traitors' Quay</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To have an understanding of how important their role is in the play and musical. To be a successful part of an ensemble. To be able to establish the true spirit of each song and the real sentiment behind it. To be able to perform with a live band. To know the features of the various characters and transfer these characteristics into their own performances. <p>Skills: Through their learning pupils will develop the skills of: Performing; evaluating.</p> <p>Subject teacher/s: Mrs Olden</p>

RE	PE & Games (boys)	PE & Games (girls)
<p>Topic/s: New Pilot Scheme Trial – 2nd Branch – Prophecy and Promise</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To show an understanding of Old Testament scripture passages that show the importance of women in salvation history, recognising authorial intention and historical context To use theological language to explain what is meant by describing the women of the Old Testament as 'true protagonists of salvation history' To show an understanding of the Christian belief that Mary is the fulfilment of the Old Testament promises. To use theological language to describe and explain the belief that Mary became the 'Mother of God'. To show an understanding of how and why the Magnificat prayer forms radical expectations of the Messiah. To show an understanding of the life of individual women today who are responding to God's call in their life. <p>Skills: Through their learning pupils will develop the skills of: Interpreting and analysing the meaning of texts, practices, and rituals and their historical and cultural connections. Talking and thinking critically and creatively about what they have studied and reflecting on the meaning of what they have learned for their own lives.</p> <p>Subject teacher/s: Mr Duigan - Mrs Horan</p>	<p>Topic/s: Cricket / Athletics</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop skills for the sports listed that can be transferred into competitive situations. To develop core strength and technique in order to hit and throw further with direction and accuracy. To use running, jumping, throwing, and catching in isolation and in combination in game situations. To be physically active for sustained periods of time. To develop power-based and distance activities and skills. To engage in competitive sports and activities. To develop flexibility, strength, technique, control and balance. To develop the ability to analyse and assess own and others' performance in order to improve techniques. <p>Skills: Through their learning pupils will develop the skills of: Performing actions with more consistent control and quality; planning, using and adapting strategies and/or tactics for activities; applying rules and conventions for different activities; identifying what makes a performance effective.</p> <p>Subject teacher/s: Mr Stedeford – Mr Ashley – Mrs Carroll</p>	<p>Topic/s: Cricket / Athletics</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop skills for the sports listed that can be transferred into competitive situations. To develop core strength and technique in order to hit and throw further with direction and accuracy. To use running, jumping, throwing, and catching in isolation and in combination in game situations. To be physically active for sustained periods of time. To develop power-based and distance activities and skills. To engage in competitive sports and activities. To develop flexibility, strength, technique, control and balance. To develop the ability to analyse and assess own and others' performance in order to improve techniques. <p>Skills: Through their learning pupils will develop the skills of: Performing actions with more consistent control and quality; planning, using and adapting strategies and/or tactics for activities; applying rules and conventions for different activities; identifying what makes a performance effective.</p> <p>Subject teacher/s: Mrs Vaughan - Mr Vaughan - Miss Farquharson</p>
Art	Design & Technology	Computing
<p>Topic/s: Cats in Art</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To explore 'CATS' in art. To use modelling clay, art mache to create shape. To mould, shape and create texture through sculpture. <p>Skills: Through their learning pupils will develop the skills of: Appreciation and understanding of sculpture, form and shape.</p> <p>Subject teacher: Ms Holmes</p>	<p>Topic/s: STEM</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To explore different summer challenges. To explore and follow a simple design. To improve ideas. To create strength in our work. To work as a team. <p>Skills: Through their learning pupils will develop the skills of: Teamwork; problem-solving; investigating and evaluating.</p>	<p>Topic/s: Learn AI and Micro:bits</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know who Alan Turing was and what the Turing Test is. To understand what artificial intelligence is. To understand that AI systems are trained using machine learning. To generate an algorithm that creates appropriate responses to questions. To understand how a micro:bit works and how it functions as a computer. Learn to use the MakeCode editor.

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	Subject teacher: Ms Holmes	<ul style="list-style-type: none"> Create simple algorithms to control an LED display. <p>Skills: Through their learning pupils will develop the skills of: speaking and listening, programming and patience.</p> <p>Subject teacher/s: Mrs Lammas</p>
French	Mandarin	Drama
<p>Topic/s: Preparing for a visit to France</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn about Normandy (Geography, food etc). To discover more about St Thérèse of Lisieux, the Bayeux tapestry and the D-Day Landings in preparation for our visit. To confidently order food and drink in French. To learn the names of some countries. To use the future tense to talk about holiday plans. <p>Skills: Through their learning pupils will develop the skills of: Listening, speaking, reading and writing in French. Respect and interest in other cultures.</p> <p>Subject teacher/s: Mme Westerman</p>	<p>Topic/s: Give opinions, food and drink</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know there are two ways to express negative and which one is a lot more common. To say the siblings I have and haven't. To ask Yes/No questions whether you have a sibling. To say more greetings. To read numbers, family, pets, a greeting and 'My name is...' To refer to the character structures and writing rules to write some tricky characters in the correct stroke order. To learn about the Dragon Boat Festival. <p>Skills: Through their learning pupils will develop the skills of: listening; speaking, reading, writing, learning skills.</p> <p>Subject teacher/s: Mrs Huang</p>	<p>Topic/s: Rehearsing for Treachery at Traitor's Quay, considering and evaluating performance.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To participate in presentations, performances and discussions. To gain, maintain and monitor the interest of the listener. To consider, evaluate and build upon the contributions of others. <p>Skills: Through their learning pupils will develop the skills of: Developing competence in spoken and physical language, and listening, to enhance the effectiveness with which to communicate.</p> <p>Subject teacher/s: Mrs Wildey</p>
PSHECE	Home School links	Homework
<p>Topic/s: From the Biggest to the Smallest, Relationships, Growing up</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To feel confident and equipped to manage the transition to senior school. To understand that we are all unique and special in our own way To understand what makes a healthy relationship. To examine the physical and emotional changes that take place during puberty. To understand that personal boundaries should be respected at all times. <p>Skills: Through their learning pupils will develop the skills of: Empathy; respect; resilience; positive thinking and self-reflection.</p> <p>Subject teacher/s: Mrs Horan - Mrs Vaughan</p>	<ul style="list-style-type: none"> Please ensure your child is reading their novel for at least half an hour each evening and discuss with them, what is being read. Please assist with any homework, where appropriate and talk about what is being completed. 	<ul style="list-style-type: none"> Weekly spellings Reading - regularly throughout the week. Other homework as detailed.