

Mathematics	English	Science
<p>Topic/s: Money, Time, Shape, Mass and Capacity</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To recognise and explore equivalent fractions, and compare and order fractions. To add and subtract fractions, including problem-solving. To tell the time on an analogue clock, estimating and reading to the nearest minute. To record and compare time using seconds, minutes and hours and use time-related vocabulary. To recognise angles and turns, identify horizontal and vertical lines and name 2D and 3D shapes. To measure and compare lengths, mass, volume and capacity. <p>Skills: Through their learning pupils will develop the skills of: Calculation; four rules of number; problem-solving and reasoning through exploration and perseverance; measuring; comparing; using accurate mathematical vocabulary.</p> <p>Subject teacher/s: Mrs Copland - Mrs Wildey</p>	<p>Topic/s: Greek Myths and Legends, Newspaper Reports, Persuasive Writing, Non-fiction Reports</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use the features of persuasive writing to create an advert and a persuasive letter. To develop characters, settings and plots in myth writing. To generate their own ideas for a range of poetry. To punctuate direct speech correctly and write reporting clauses. To proof-read own work for spelling and punctuation errors. To identify how language contributes to meaning – using a thesaurus skills. <p>Skills: Through their learning pupils will develop the skills of: Recognising and using language to persuade; drawing on features and styles of myths and legends as a source of inspiration.</p> <p>Subject teacher/s: Mrs Copland - Mrs Wildey</p>	<p>Topic/s: Plants and The Nappy Challenge (Sustainability)</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. To explore the requirements of plants for life and growth. To understand the process of pollination and seed dispersal. To investigate the optimal conditions required for seed germination. <p>Skills: Through their learning pupils will develop the skills of: Working scientifically through setting up simple practical enquiries, comparative and fair tests; gathering, recording and presenting data in a variety of ways; using results to draw simple conclusions and raise further questions.</p> <p>Subject teacher/s: Mrs Copland - Mrs van Zyl</p>
History	Geography	RE
<p>Topic/s: Ancient Greece</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To locate Greece on a map and discuss the physical features. To find out about daily life in Ancient Greek times. To explore the significance of the Battle of Marathon. To investigate states in Ancient Greece and understand how Ancient Greece was governed. To know who the Ancient Greeks worshipped. To know how and why the Trojan War happened. <p>Skills: Through their learning pupils will develop the skills of: Historical enquiry, using evidence from Ancient Greek times; expanding depth of historical knowledge through studying Ancient Greek life; comparing and contrasting.</p> <p>Subject teacher/s: Mrs Copland - Mrs Wildey</p>	<p>Topic/s: Plants of the World</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To identify the location of major plant biomes around the world. To explore how plants survive in extreme environments. To explore the role of plants in agriculture and the ways in which humans use plants. To investigate the plants found in mega-diverse countries. <p>Skills: Through their learning pupils will develop the skills of: Plant knowledge - pinpointing specific biomes which are agriculturally diverse; locating places on maps and appreciating the wonders of our planet.</p> <p>Subject teacher/s: Mrs Copland - Mrs Wildey</p>	<p>Topic/s: New Pilot Scheme Trial – 2nd Branch – Prophecy and Promise</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To recognise that Sunday is a holy day for Christians, making simple links between the story of Creation (Gen 1:1-2:4) and Sunday as a day of rest. To give a simple description of how Catholics celebrate the Mass. To give simple descriptions of some special prayers, signs, and actions performed in church and at Mass using religious language, focusing on the Liturgy of the Word. To recognise how Joseph puts his trust in God when the angel appears. To make links between the angel's message about Jesus and the words of the prophet Isaiah. To recall that angels bring God's message in the gospels of St Matthew and St Luke. <p>Skills: Through their learning pupils will develop the skills of: Interpreting symbols; group work; research and empathetic writing; discussion skills; reading skills; thinking skills.</p> <p>Subject teacher/s: Mrs Forino</p>

Music	PE & Games (boys)	PE & Games (girls)
<p>Topic/s: Recorder, Treachery at Traitors' Quay and The Little Train of Caipira.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn new pieces from The Red Hot Recorder Book. To increase the number of notes known and improve tone quality. To improve reading of notation. To know all the songs from Treachery at Traitors' Quay and to be able to perform as an ensemble, as part of the Summer Production at the Spa Centre, Leamington, in June. To have listened to The little Train of Caipira, and created artwork based on this and a composition based on rhythms connected with the piece. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Performing and ability to work on a stage, as part of an ensemble.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>Topic/s: Cricket / Athletics</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop skills for the sports listed that can be transferred into competitive play. To develop core strength and technique in order to hit and throw further with direction and accuracy. To use running, jumping, throwing, and catching in isolation and in combination in game situations. To be physically active for sustained periods of time. To develop power-based and distance activities and skills. To engage in competitive sports and activities. To develop flexibility, strength, technique, control and balance. To develop the ability to analyse and assess own and others' performance in order to improve techniques. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Performing actions with more consistent control and quality; planning, using and adapting strategies and/or tactics for activities; applying rules and conventions for different activities; identifying what makes a performance effective.</p> <p>Subject teacher/s: Mr Vaughan - Mr Stedeford</p>	<p>Topic/s: Cricket / Athletics</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop skills for the sports listed that can be transferred into competitive play. To develop core strength and technique in order to hit and throw further with direction and accuracy. To use running, jumping, throwing, and catching in isolation and in combination in game situations. To be physically active for sustained periods of time. To develop power-based and distance activities and skills. To engage in competitive sports and activities. To develop flexibility, strength, technique, control and balance. To develop the ability to analyse and assess own and others' performance in order to improve techniques. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Performing actions with more consistent control and quality; planning, using and adapting strategies and/or tactics for activities; applying rules and conventions for different activities; identifying what makes a performance effective.</p> <p>Subject teacher/s: Mrs Carroll</p>
Art	Design & Technology	Computing
<p>Topic/s: Ancient Greeks</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To research Ancient Greek pottery. To know that Ancient Greek pottery was made from red/buff earthenware and decorated with black slip/paint. To design and make own Ancient Greek pot using patterns and designs of the period. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Researching using books and the Internet; studying and evaluating primary and secondary sources; translating ideas into designs.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: Ancient Greeks</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To research Ancient Greek pottery. To know that Ancient Greek pottery was made from red/buff earthenware and decorated with black slip/paint. To design and make own Ancient Greek pot using patterns and designs of the period. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Researching using books and the Internet; studying and evaluating primary and secondary sources; translating ideas into designs.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: Computing with iPads and networks</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To program a sequence of statements using multiple conditions and repetition. To apply knowledge in planning algorithms, programming, testing and debugging. To understand what a network is and why it's useful.. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Computer science through programming with logic, sequencing and repetition.</p> <p>Subject teacher/s: Miss Rogers - Mrs Malcolm</p>
French	PSHE	Drama
<p>Topic/s: Zoo animals, numbers 1-31</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To recognise and name some zoo animals. To use adjectives to describe animals. To count up to 31 in French. To use plural nouns with 'il y a'. To order an ice-cream. 	<p>Topic/s: Family Life, What is a citizen? Being part of a school community, Citizenship and the Wider World, Inspirational People – Ghandi and Nelson Mandela, How can I make a difference? First Aid.</p> <ul style="list-style-type: none"> To belong to a family and the different backgrounds and structures of a family. To consider how they can make a positive difference in society. 	<p>Topic/s: Rehearsing for Treachery at Traitor's Quay and exploring Greek myth scripts.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To participate in presentations, performances and discussions. To listen, consider and build upon the contributions of others. To gain and maintain the interest of the listener.

<p>Skills: <i>Through their learning pupils will develop the skills of:</i> Listening, speaking and performing in French. A respect for and interest in other cultures. Joining in with songs and rhymes.</p> <p>Subject teacher/s: Mme Westerman</p>	<ul style="list-style-type: none"> • To learn about their school community and consider the positive difference they are making. • To consider a range of global issues; analysing the possible causes, effects and potential solutions for these. • To consider the qualities and skills of an inspirational person. • To gain an understanding of the life and teachings of Mahatma Gandhi and Nelson Mandela. • To consider a social action project to make a difference. • To gain a basic understanding of First Aid, including how to make a 999 call and support people suffering with asthma, someone bleeding and or a burn, <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Reflecting on the impact they have had and could have, importance of belonging, identifying the skills of those who inspire us, considering actions to support others.</p> <p>Subject teacher/s: Mrs Copland - Mrs Wildey</p>	<p>Skills: <i>Through their learning pupils will develop the skills of:</i> Developing competence in spoken and physical language; listening, to enhance the effectiveness with which to communicate.</p> <p>Subject teacher/s: Mrs Wildey</p>
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Homework
<ul style="list-style-type: none"> • To read aloud to an adult every day and sign the reading record in the Home/School diary. • To practice my Maths Passport targets. • To practise target times tables every day. • To learn weekly spellings, understand their meaning and transfer spellings into writing appropriately. • To complete assigned homework and check through with an adult. <p>Subject teacher/s: Mrs Copland - Mrs Wildey</p>

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