

Mathematics	English	Science
<p>Topic/s: Number: Multiplication and division, fractions, place value within 100. Geometry: Position and direction. Measurement: Money.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To group and share small quantities; to understand multiplication and division; doubling numbers and quantities; find simple fractions of objects, numbers and quantities. To make connections between arrays, number patterns, and counting in twos, fives and tens. To recognise, find and name a half or quarter as one of two or four equal parts of an object, shape or quantity. To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. To describe position, direction and movement, including whole, half, quarter and three-quarter turns. <p>Skills: Through their learning pupils will develop the skills of: Problem-solving; reasoning; measuring and comparing.</p> <p>Subject teacher/s: Mrs Hardwick - Miss Rogers</p>	<p>Topic/s: Stories from other culture, poems and non-fiction texts linked to the topics, such as minibests.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s). To participate in discussion about what is read to them, making inferences on the basis of what is being said and done. To write simple sentences that include words taught so far, with opportunities to apply and practise their spelling. To record facts in a suitable manner. To create own fact files. To create own poems. To recognise and use rhyming words. <p>Skills: Through their learning pupils will develop the skills of: Reading and writing a range of text types; developing vocabulary; understanding of texts.</p> <p>Subject teacher/s: Mrs Hardwick - Miss Rogers</p>	<p>Topic/s: On Safari, Holidays.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn about mammals, birds, fish, reptiles, amphibians and invertebrates. To name common animals found in the UK. To describe and compare the structure of common animals. To begin to understand life cycles. To know what clothing to wear in different types of weather. To observe nature outdoors and record observations. <p>Skills: Through their learning pupils will develop the skills of: Drawing and labeling diagrams; observing changes and explaining processes.</p> <p>Subject teacher/s: Mrs Hardwick - Miss Rogers</p>
History	Geography	RE
<p>Topic/s: Family History, Toys and Games.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn about own family history. To create a family tree. To learn about the popularity of toys from Victorian times. To compare toys from the present day with the toys which our parents and grandparents played with. To know why and how toys have developed over the years. <p>Skills: Through their learning pupils will develop the skills of: Chronology, recognising toys have changed over time – working within and beyond living memory; exploring artefacts and pictures to identify old and new; questioning; observing; imagination to guess how toys were used.</p> <p>Subject teacher/s: Mrs Hardwick - Miss Rogers</p>	<p>Topic/s: Hot and cold places in the world.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To predict weather conditions by locating places on a map and link this to seasonal changes. To locate the equator and learn why it is hotter there. To learn about extreme weather conditions, such as hurricanes and tornados. To know where hot and cold places in the world are and what their weather is like. To begin to name and locate the seven continents of the world. <p>Skills: Through their learning pupils will develop the skills of: Using maps, globes and atlases to locate the UK and other countries.</p> <p>Subject teacher/s: Mrs Hardwick - Miss Rogers</p>	<p>Topic/s: New Pilot Scheme Trial – 2nd Branch - Prophecy and Promise</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To introduce the Old and New Testaments. To listen and explore the Good News. To understand the meaning of Annunciation. To explore the Visitation, the Census and the Nativity. To know the words and meaning of the Hail Mary. <p>Skills: Through their learning pupils will develop the skills of: Discussion; role-play; recount; sequencing; empathetic writing; questioning; interviewing and imagining.</p> <p>Subject teacher/s: Ms Holmes</p>

Music	PE & Games	Art
<p>Topic/s: Recorder and songs that are connected with summer and have an upbeat feel.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to play pieces from the Vamoosh Recorder book. To extend the range of the notes they know. To improve the quality of sound. To know the songs connected with summer and to be able to perform them at the Spa Centre, Leamington, as part of the school production, in June. <p>Skills: Through their learning pupils will develop the skills of: Performing and working as part of a team.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>Topic/s: Gymnastics, ABC (Agility, Balance, Control) and Ball Skills.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. To participate in basic team games, developing simple tactics for team involvement. To perform dances using simple movement patterns. <p>Skills: Through their learning pupils will develop the skills of: Speed and stamina; body control; reactions; team work; proprioception; body shape, core strength; self-analysis.</p> <p>Subject teacher/s: Miss Rogers</p>	<p>Topic/s: Under the Sea, Andy Goldsworthy</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use a range of artistic techniques. To use a range of materials and mediums to create artwork. To be inspired by artists to create own work following artists' style and/or techniques. To enjoy being creative in a variety of ways. To record art created using different media. <p>Skills: Through their learning pupils will develop the skills of: Close observation of existing artwork; creative flair whilst being inspired by well-known artists; fine motor development.</p> <p>Subject teacher/s: Mrs Hardwick – Miss Rogers</p>
Design & Technology	Computing	Forest School
<p>Topic/s: Moving Toys</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To explore the use of mechanisms used in toys. To design and make a model with a mechanism to make it move. To be able to reflect on their work and identify ways they could improve. To develop an understanding of how moving parts work and know that air can be used as a power source. <p>Skills: Through their learning pupils will develop the skills of: Creative design; hand-eye coordination and fine motor skills.</p> <p>Subject teacher/s: Mrs Hardwick – Miss Rogers</p>	<p>Topic/s: Algorithms, Programming</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand what algorithms are and start to use them to complete basic tasks. To create and follow algorithms. To program virtual toys. To use various programs to create algorithms, such as Daisy the Dinosaur and Bee Bot. To be able to give and follow instructions. <p>Skills: Through their learning pupils will develop the skills of: Programming; listening; following instructions; opening and saving work produced.</p> <p>Subject teacher: Mrs Hardwick – Miss Rogers</p>	<p>Topic/s: Land Art</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To look at the work of Michael Grab and Richard Shilling, and make natural land art in response. To create land art in the style of Andy Goldsworthy. <p>Skills: Through their learning pupils will develop the skills of: Collaboration; negotiation; language and vocabulary; conflict resolution; physical-proprioception; vestibular, gross, fine motor and hand-eye coordination.</p> <p>Subject teacher/s: Mrs Clark</p>
French	Mandarin	Drama
<p>Topic/s: Seasons, weather phrases and clothes</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn seasons. To learn some basic weather phrases. To combine items of clothing with weather in sentences using the verb 'je porte'. To listen to stories, rhymes and songs (including the story 'je m'habille et je te croque'). 	<p>Topic/s: Myself, body parts</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To count 1-10. To say a blessing. To ask name and respond. To ask age and respond. To know a Chinese festival 'Dragon Boat Festival'. <p>Skills: Through their learning pupils will develop the skills of: Chinese pronunciation; listening; communication; singing.</p>	<p>Topic/s: Rehearsing for Summer Show and LAMDA examinations.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To participate in presentations and performances. To gain the interest of the listener. To listen and build upon the contributions of others. To select and use appropriate registers for communication. <p>Skills: Through their learning pupils will develop the skills of: Developing competence in spoken and physical language; listening to</p>

Skills: <i>Through their learning pupils will develop the skills of:</i> Understanding vocabulary and phrases; responding to questions; attempting accurate pronunciation; joining in with songs and rhymes. Subject teacher: Mme Westerman	Subject teacher/s: Mrs Huang	enhance the effectiveness with which to communicate; using our voices and bodies to portray emotions through song and dance. Subject teacher/s: Mrs Paphitis
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PSHE		Home School links/Homework
Topic/s: The impact of telling lies, Taking responsibility, Looking out for others, Feelings Aim/s: <ul style="list-style-type: none"> To understand what impact on others telling lies can have. To know why it is important to always tell the truth. To explore the needs of individuals and show how determination can overcome difficulties. To explore why it is important to take responsibility for our own actions. To consider who lives in our community and why they are important in our lives. To explore different feelings, why we have them and how they can make us react. Skills: <i>Through their learning pupils will develop the skills of:</i> Discussing; learning to listen to others; considering the feelings of others. Subject teacher/s: Mrs Hardwick - Miss Rogers		<ul style="list-style-type: none"> Visit the MAD museum to follow up from our school trip. Discuss how toys and games are made and from what materials. To look for wildlife in the local area and name common creatures and plants. Talk with your child about how toys have changed since you were a child. Visit local parks and gardens and identify flowers, plants and trees and other things found in nature. Daily reading. Weekly spellings. Mathletics and Maths Passports.