

CURRICULUM INFORMATION: RECEPTION

LENT TERM 2025



Mathematics	Literacy	Communication & Language
<p>Topic/s: Comparing numbers, Mass and Capacity. Number bonds to 5/10. Length and Height, Time. 3D shape. Pattern.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand number and place value to 10. To explore addition as counting on and subtraction as taking away. To use the correct mathematical language when adding and taking away. To use the language of one more or fewer, one greater or less. To recall number bonds to 5, then 10. To form numerals correctly. To be able to compare length, weight and capacity, To continue, copy and create repeating patterns. <p>Skills: Through their learning pupils will develop the skills of: number and numerical patterns; counting; reading and writing numbers, sequencing numbers, comparing quantities and partitioning numbers.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey - Mrs Allen</p>	<p>Topic/s: Exploring stories about animals and minibeasts. Making up their own stories with themselves as a main character. Label animals and compare habitats.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To listen to and become immersed in a range of books, both fiction and non-fiction. To discuss views and ideas about stories To identify initial, middle and end sounds. To read and write Phase 3 graphemes and common exception words. To segment sounds in simple words and blend them together. To read and understand simple sentences. To hold a sentence in their head before writing it. To write sounds in the correct sequence to spell words and write simple sentences. <p>Skills: Through their learning pupils will develop the skills of: Early reading and writing.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey - Mrs Allen</p>	<p>Topic/s: Farm visit/group performance skills looking at songs and stories about animals and minibeasts.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn new vocabulary linked to each theme. To listen to stories and make sensible suggestions about what might happen next in a story. To ask questions about stories. To answer 'how' and 'why' questions. To describe and explain their own ideas in full sentences. To be fluent and coherent when talking to others. Drama: To understand how to listen carefully and why listening is important. Drama: To listen carefully to rhymes and songs, paying attention to how they sound. Drama: To learn rhymes, poems and songs. Drama: To learn to perform to each other. Drama: To learn how to perform as a group. <p>Skills: Through their learning pupils will develop the skills of: Speaking, listening, attention and understanding.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey - Mrs Allen Drama: Mrs Paphitis</p>
Understanding the World	Physical Development & PE	Forest School
<p>Topic/s: Chinese New Year, Internet Safety Day, farm animals, pets, jungle animals, Arctic animals. Day/night animals, animal habitats. Farm visit. Minibeasts. Weather- signs of Spring.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To describe the features of different environments. To explore the natural world around them, making observations and drawing pictures of animals and plants. To talk about ways to look after the natural world. To use maps and non-fiction texts to find out about other countries. To learn how to use computers safely. To understand about seasons and identify the signs of spring. <p>Skills: Through their learning pupils will develop the skills of: asking questions to find out more, observe, notice and make comparisons.</p> <p>Subject teacher/s: Mrs O'Carroll-Bailey - Mrs Allen</p>	<p>Topic/s: Dance, Ball Skills and Games, Gymnastics-Balancing</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop gross motor skills involved in running, changing direction and throwing/catching. To develop confidence, competence, precision and accuracy when engaging in ball activities. To develop hand-eye coordination. To move in response to music and combine different movements with ease and fluency. To express their feelings through dance. To explore ways to balance whilst making different body shapes. To control their bodies holding a balance for 3 seconds. To demonstrate strength, balance and coordination when playing. <p>Skills: Through their learning pupils will develop the skills of: Gross & fine motor skills. Running; changes of direction under control; stopping; avoiding collision; listening; following instruction; team work and collaboration.</p>	<p>Topic/s: Homes</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To begin to understand how to keep themselves safe around the Forest School site. To learn about the habitats of woodland creatures and know about their juveniles. To make a home or den for themselves or a woodland creature. To make a pine cone owl or a picture from natural resources. To begin to understand how they can help to look after their environment. To develop their own risk awareness. <p>Skills: Through their learning pupils will develop the skills of: Negotiation; collaboration; language and vocabulary; conflict resolution; physical proprioception; vestibular and gross and fine motor hand-eye coordination.</p> <p>Subject teacher/s: Mrs Clark</p>

RE	Subject teacher/s: Mrs Allen Personal, Social & Emotional (RSHE)	Expressive Art & Design
Topic/s: Christmas, People who help us, Lent, Holy Week and Easter Aim/s: <ul style="list-style-type: none"> To recall and know that Christmas is a special celebration of the birth of Jesus. To be able to identify some artefacts in church and know some things about the work of the priest. To recall a few features from the celebration of Mass and identify parts of stories of Jesus that show him helping other people. To know that Lent is a special time of prayer and a time to try to help others. To know about some of the events of Holy Week and be able to talk about what Jesus did on Palm Sunday, The Last Supper and Good Friday. To know that Easter is the celebration of the Resurrection of Jesus. Skills: Through their learning pupils will develop the skills of: Recognition & interpretation of symbolism, sequencing skills, listening, singing, role-play, thinking skills, writing prayers. Subject teacher/s: Mrs O'Carroll-Bailey	Topic/s: RSHE Aim/s: <ul style="list-style-type: none"> Religious Understanding introduces children to the story of creation, where God created the earth, sea, stars, plants, animals and humans. Me, My Body, My Health Children will learn about their uniqueness in real terms, including celebrating differences and individual gifts, talents and abilities. Emotional Well-Being Children will learn about likes, dislikes and self-acceptance. They will learn from Freddy Teddy and his friends how to describe different feelings, both good and bad, that actions have consequences and that when we make mistakes, we should say sorry and ask for forgiveness. Life Cycles children will explore the natural human cycle of life, focusing on what children can remember about their development so far and what they know will happen as they get older. This is underpinned by the religious understanding that growing up is part of God's plan for our lives and that we are loved by Him at every life stage. Skills: Through their learning pupils will continue to develop the skills of: self-regulation, building relationships. independence and cooperation. Subject teacher/s: Mrs O'Carroll-Bailey - Mrs Allen	Topic/s: Animal arts and crafts. Chinese New Year, Chinese music, Joan Miro Aim/s: <ul style="list-style-type: none"> To be exposed to a wide variety of music and styles warm-up activities and games. To learn songs about animals. To add percussion and move in time to music. To know the difference between pulse and rhythm. To know a range of percussion instruments and be able to hold an independent line. To explore a variety of media to create art linked to topic work. To combine different media and materials to create different effects. To explore and experiment with different techniques. To share and talk about the creations they have made. Skills: Through their learning pupils will develop the skills of: Performance, listening and memory development. Be creative and innovative, design and plan, express their ideas, create 2-D representations, control and manipulate different tools/ percussion instruments. Subject teacher/s: Mrs O'Carroll-Bailey - Mrs Allen Music: Mrs Olden
French	Mandarin	Home School links
Topic/s: Greetings, Epiphany, Farm animals, Numbers Aim/s: <ul style="list-style-type: none"> To learn about how Epiphany is celebrated in France. To practice greetings and to say 'yes, no, thank you'. To name some common farm animals. To use an adjective to describe an animal (big, small). To learn numbers 1-10. To listen to stories and join in with rhymes/songs. Skills: Through their learning pupils will develop the skills of: Speaking; listening; participation; confidence. Subject teacher/s: Mme Westerman	Topic/s: Family, Size, Chinese New Year Aim/s: <ul style="list-style-type: none"> To say greetings. To introduce myself. To say different size. To say the family members. To know about the most important Chinese festival, 'Chinese New Year'. Skills: Through their learning pupils will develop the skills of: Listening and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing. Subject teacher/s: Mrs Huang	<ul style="list-style-type: none"> Bring in photos of their Baptism or Christening, or talk to someone they know who has been baptised. Bring in photos of their pet, or a pet they would like and talk to them about what the animals need to keep them happy and healthy. <div style="text-align: center;">Homework</div> <ul style="list-style-type: none"> Weekly phonics/maths Daily reading.