

CURRICULUM INFORMATION: JUNIOR 2

LENT TERM 2025

Mathematics	English	Science
<p>Topic/s: Multiplication, Division, Money, Mass, Capacity and Temperature, Length and Height</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand the concept of division and to be able to divide by grouping and sharing, making the link with multiplication (x2, x5 and x10). To recognise 2D and 3D shapes and their properties. To use arrays. To count, select and compare money, using £ and pence. To measure in centimetres and metres and order and compare length. To explore millilitres and litres. To explore the Celsius gauge and begin to understand negative numbers. To be able to solve one-step problems. To begin to explore two-step problems. <p>Skills: Through their learning pupils will develop the skills of: Calculation; problem solving and investigation.</p> <p>Subject teacher/s: Mrs Malcolm - Mrs van Zyl</p>	<p>Topic/s: The Great Fire of London and China</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To write narratives about personal experiences, writing about real events, poetry, writing for different purposes. To use full stops, capital letters, exclamation marks, question marks, commas for lists, apostrophes for contractions and possession. To write sentences with different forms: statement, questions, exclamation, command. To use expanded nouns, the correct tenses, subordination e.g. when, if, that, because and coordination e.g. or, and, but. To complete comprehension tasks that require a deeper analysis of a range of texts. To apply their phonetic learning to reading and writing- continuation of Phase 6 phonics and weekly spelling tests. <p>Skills: Through their learning pupils will develop the skills of: Writing a range of text types; developing vocabulary; understanding of texts and accurate use of punctuation.</p> <p>Subject teacher/s: Mrs Malcolm - Mrs van Zyl</p>	<p>Topic/s: Everyday Materials and Scientists and Inventors</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know a range of different materials and their uses. To understand why materials may be used to make certain objects. To test the efficacy of a range of materials. To explore how materials change shape. To understand how to recycle and why it is important. To explore the different conditions in which to grow plants. To find out about a number of different scientists and their inventions. <p>Skills: Through their learning pupils will develop the skills of: Identify, classify, gather and report data to help answer questions.</p> <p>Subject teacher/s: Mrs Malcolm - Mrs van Zyl</p>
History	Geography	RE
<p>Topic/s: The Great Fire of London</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know how the Great Fire of London began and why it spread so quickly. To explore Samuel Pepys' role in documenting these events. To know how London was rebuilt after the Great Fire of London. <p>Skills: Through their learning pupils will develop the skills of: Research; ICT skills; finding out about the past; social history; role play; drama; evidence-based thinking.</p> <p>Subject teacher/s: Mrs Malcolm - Mrs van Zyl</p>	<p>Topic/s: China</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To locate China on a world map. To understand what life is like in China and compare it with life in the UK. To similarities between Beijing and London. To compare Crackley Hall with school life in Beijing. To learn about Chinese culture. Chinese New Year- Year of the Tiger. To learn about the Great Wall of China and take part in the Great Wall of China Challenge. To use webcams to look at a range of landmarks. <p>Skills: Through their learning pupils will develop the skills of: Using world maps, atlases and globes; devising simple maps in the context of China and comparing what life is like in different countries.</p> <p>Subject teacher/s: Mrs Malcolm - Mrs van Zyl</p>	<p>Topic/s: Parables and Miracles, Special Celebrations, One World Week, Lent and Holy Week</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To explore passages in the Bible which show God's love for us. To know some of the words and actions of Jesus in his miracles. To become familiar with the way the church celebrates major seasons of the liturgical year. To learn about symbols of Baptism. To know that Lent is a period of 40 days when Christians prepare to celebrate Easter. To be able to recall and retell some of the Bible stories which explain how we should be ready to forgive. <p>Skills: Through their learning pupils will develop the skills of: Group discussion; research and prediction; recording information; interpreting symbols and ideas; writing prayers; role-play.</p> <p>Subject teacher/s: Ms Holmes - Mrs Hill</p>
Music	PE & Games	Art

<p>Topic/s: Recorder, The Great Fire of London, Pentatonic Music. Songs for the Performing Arts afternoon.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to play a wide range of pieces from the Vamoosh Book 1. To increase the range of notes known. To improve the quality of sound on the recorder. To learn songs and create compositions that are connected to the Great Fire of London. To create their own pentatonic compositions. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Performance; listening; composing; appraising; music notation.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>Topic/s: Gymnastics, ABC (Agility, Balance, Control); Ball Skills (Football, Netball)</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching. To develop balance, agility and coordination, and begin to apply these to a range of activities. To participate in team games, developing simple tactics for attacking and defending. To perform linked gymnastic routines using simple movement patterns. To understand the concept of fair play, winning and losing. To develop core strength and balance during stationary holds, slow and fast movements. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Stamina; speed; coordination; power; throwing with accuracy; catching; hand-eye coordination; understanding of rules of games; teamwork.</p> <p>Subject teacher/s: Mr Vaughan</p>	<p>Topic/s: China. Cherry blossom pictures, Chinese landscapes, Chinese New Year, Year of the Tiger and Willow pattern plates.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use a range of materials creatively. To use painting to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, making links to their own work. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Drawing; painting; observation; appreciation of artists' work.</p> <p>Subject teacher/s: Mrs Malcolm - Mrs van Zyl</p>
Design & Technology	Computing	PSHE
<p>Topic/s: The Great Fire of London</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To generate and develop templates and mock ups. To explore winding mechanisms. To investigate individual components. To test different materials. To create their own moving Great Fire of London scene. To use a range of materials creatively. To use painting to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work. To cook, linking with Science. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Researching; designing; making; cutting; sewing; measuring; evaluating.</p> <p>Subject teacher/s: Mrs Malcolm - Mrs van Zyl</p>	<p>Topic/s: Programming and Using the Internet</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know how to create an effective algorithm. To debug algorithms. To program a character within a game. To know how to use a search engine effectively and safely. To understand how to select appropriate websites and content. To research a topic using the Internet. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Problem solving; logical reasoning; computer science.</p> <p>Subject teacher/s: Mrs Malcolm - Mr Vaughan</p>	<p>Topic/s: Rules, Democracy, Children's Mental Health, Voting and Pollution. RSHE programme of study (Ten Ten)</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To discuss strategies for forming positive relationships with peers and conflict resolution. To explore the ways in which we can reduce the carbon footprint of the school. To understand what a democracy is and why voting in a range of environments is important. Children's Mental Health Week. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Self-reflection; discussion; empathy; listening; understanding.</p> <p>Subject teacher/s: Mrs Malcolm - Mrs van Zyl</p>
French	Mandarin	Drama
<p>Topic/s: Days of the Week, Sport, Numbers 1 -25</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To recognise the days of the week. To name a favourite sport and learn about some French sporting events. To link sport and days of the week by interpreting a simple timetable. To learn the numbers 1-25. To listen to stories and join in with rhymes/songs. 	<p>Topic/s: Chinese New Year, Myself, food and drink.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn about Chinese New Year. To greet each other, ask name and age and respond. To ask family's name and respond. To ask sibling's age and respond. To ask big/small pets' name and respond. To say a few food and drink items. 	<p>Topic/s: KS1 Performing Arts and LAMDA preparation.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To practise confident performance and communication. To work creatively as a group. To learn how to be a good audience member. To learn how to communicate the meaning of poems to others. To learn poems from memory. To describe the meaning of vocabulary and mood of poems.

Skills: <i>Through their learning pupils will develop the skills of:</i> Listening, speaking, participation, confidence. Subject teacher/s: Mme Westerman	Skills: <i>Through their learning pupils will develop the skills of:</i> Listening, speaking, participation, confidence. Subject teacher/s: Mrs Huang	Skills: <i>Through their learning pupils will develop the skills of:</i> Building confidence; listening; clear diction; performance; conversing and speaking aloud. Subject teacher/s: Mrs Paphitis
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Home School links	Homework	
<ul style="list-style-type: none"> • Read a range of different texts with your child. • Learn a new sport. • Practise your times tables. • Download and use a range of programming apps, such as Scratch Jr, Daisy the Dinosaur or Pyonkee. • Explore winter pictures in Art. • Design and cook a healthy meal. • Visit a China Town. • Cook Chinese food. 	<ul style="list-style-type: none"> • Daily reading • Times tables practice • Maths Passport practice • Spelling practice • Friday- Mathletics 	