

CURRICULUM INFORMATION: JUNIOR 1

LENT TERM 2025

Crackley Hall
School



Mathematics	English	Science
<p>Topic/s: Addition, Subtraction, Place Value, Length, Height, Weight and Volume.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To subtract crossing a 10s number. To compare objects and numbers with 50. To count in 2s and 5s. To measure and compare lengths and heights. To measure and compare mass. To measure and compare capacity. <p>Skills: Through their learning pupils will develop the skills of: Addition and Subtraction, Place Value, Measuring in cm, m, g, kg, ml and l.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Ambrose</p>	<p>Topic/s: Stories, poems and linked to the topic of Transport: Mrs Armitage on Wheels by Quentin Blake, Where the Wild Things are by Maurice Sendak.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings. To read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s). To form lower case letters in the correct direction, starting and finishing in the right place and sitting correctly on the line. To participate in discussion about what is read to them, making inferences on the basis of what is being said and done. To write simple sentences that include words taught so far, with opportunities to apply and practise their spelling. To sequence the story of Mrs Armitage on Wheels, create a story plan, write speech bubbles, learn onomatopoeias. To change the ending of the story/write own version. To write a list or a cartoon strip, label the bicycle/roller skates. <p>Skills: Through their learning pupils will develop the skills of: Reading and writing a range of text types; developing vocabulary; understanding of texts.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Ambrose</p>	<p>Topic/s: Polar Places, Plants and Animals where we live.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To observe and describe winter weather. To know where cold places in the world are. To know the dangers of ice. To know what animals do to survive cold weather. To know the names of some flowering plants. To know that plants grow from seeds. To know what plants need to grow healthily. <p>Skills: Through their learning pupils will develop the skills of: Observation; identification; collecting and recording findings; relating findings to personal experiences.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Ambrose</p>
History	Geography	RE
<p>Topic/s: Transport</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know that modes of transport have developed over time. To be able to place common modes of transport on a timeline. To know how types of transport have developed and changed over time. To know how transport has helped people through the ages. To find out about famous inventors of transport. <p>Skills: Through their learning pupils will develop the skills of: Chronology; recognising change over a period of time, both within living memory and beyond; comparisons.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Ambrose</p>	<p>Topic/s: The United Kingdom</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To name and locate the four countries of the UK. To know the capital cities of countries in the UK. To use world maps, atlases and globes to identify the United Kingdom and its countries. To use directional language to explain relationships between countries. To use geographical language to describe natural and man-made features. <p>Skills: Through their learning pupils will develop the skills of: Observation; recognising common features; mapping and compass points; map skills.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Ambrose</p>	<p>Topic/s: Epiphany, Prayer, Jesus - Teacher and Healer, Forgiveness, One World Week, Lent, Holy Week</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To reflect upon the journey of the three Wise Men. To understand the importance of prayer and how and why we pray To know that Jesus performed miracles and be able to retell some of the stories in the New Testament. To understand that Jesus taught people about God and how they should live through stories called parables. To know that there are times when forgiveness needs to be given and received. To know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus, by following his example more closely. To sequence the important events of Holy Week. <p>Skills: Through their learning pupils will develop the skills of: Mind-mapping; discussion; role-play; drama; empathy; knowledge recall; sequencing; reflection.</p>

		Subject teacher: Ms Holmes
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Music	PE & Games	Art
<p>Topic/s: Recorder, Songs for the Performing Arts afternoon, Easter songs</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to play and read more pieces from Vamoosh Book 1. To increase the range of notes known. To know a number of songs connected with minibeasts, saving the planet and Easter. To know what a drone is. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Performance; listening; appraising; music notation.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>Topic/s: Gymnastics, ABC (Agility, Balance, Control), Ball Skills (Football / Netball)</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To continue development of basic movements including running, jumping, throwing and catching. To develop balance, agility and coordination through improvement of core strength. To perform a series of linked gymnastic movements using simple movement patterns. To be able to follow rules and instruction in an outdoor environment. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Speed and stamina; body control; reactions; teamwork; proprioception; body shape, core strength.</p> <p>Subject teacher/s: Mrs Ambrose</p>	<p>Topic/s: The Colour Wheel, Georgia O'Keeffe</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use a range of artistic techniques. To use a range of materials and mediums to create artwork. To know how to mix colours to create new colours. To be inspired by artists to create own their work following artists' style and/or techniques. To enjoy being creative in a variety of ways. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Close observation of existing artwork; creative flair whilst being inspired by well-known artists; fine motor development.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Ambrose</p>
Design & Technology	Computing	Forest School
<p>Topic/s: Vehicles</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To research a variety of modes of transport. To design a vehicle. To finish models to a high aesthetic standard. To evaluate own and others' work. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Research; design; idea development; concept to creation; evaluation.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Ambrose</p>	<p>Topic/s: Basic word processing skills</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use the computer keyboard and know the 'home' keys. To know and use the correct finger position. To begin to look at the screen whilst typing. To begin to know the location of letters on the keyboard. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Accuracy; speed typing; creating and following algorithms.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Ambrose</p>	<p>Topics: Mini beasts and their homes, transport</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To manage their own risk. To be able to ID some of the more common minibeasts that are found in the locality. To know that flora and fauna need to be treated with respect. To make something that moves or transports (move whilst holding something). <p>Skills: <i>Through their learning, pupils will develop the skills of:</i> Collaboration, negotiation, co-operation, vestibular, proprioception, creativity, imagination, hand-eye co-ordination, gross and fine motor skills.</p> <p>Subject teacher/s: Mrs Clark</p>
French	Mandarin	Drama
<p>Topic/s: Epiphany, snacks (le goûter), fruit, Francophone countries</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn how the French celebrate Epiphany. To know vocabulary for some snacks and 'le goûter' in France. To learn fruits and see where they come from in the world. To discover some French speaking countries and locate them on a map. To listen to stories and join in with rhymes/songs. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Listening; speaking; participation; confidence.</p> <p>Subject teacher/s: Mme Westerman</p>	<p>Topic/s: Chinese New Year, Myself.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know how Chinese celebrate the Chinese New Year. To say my name. To understand when people asking names. To ask name and respond. To greet each other, ask names and respond. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Listening; speaking; participation; confidence.</p> <p>Subject teacher/s: Mrs Huang</p>	<p>Topic/s: KS1 Performing Arts and LAMDA preparation</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop imaginative and creative responses. To ask relevant questions to extend understanding and knowledge. To select and use appropriate registers for different communication. To discuss and share creative ideas. To speak audibly and fluently. To participate in a performance with confidence. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Confidence; collaboration; listening; imagination; clear diction; using props and actions to support a performance.</p> <p>Subject teacher/s: Mrs Paphitis</p>

PSHE	Home School links	Homework
<p>Topic/s: Themed stories, including Why Do We Wash Our Hands?, Healthy Eating, Let's Get Active, Keeping Safe At Home.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To explore the importance of self-cleaning. • To reflect on the importance of teamwork and cooperation, and learn how to share. • To think about why people make the wrong choices and how we can help them to make the right choices. • To know about medicines and treatments you have when you are unwell. • To explore mental health and how we can keep our minds healthy and happy. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Discussion; listening to others; empathy; compassion.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Ambrose</p>	<ul style="list-style-type: none"> • Discuss/find seasonal changes around the local area. • Visit the Transport Museum as a follow up to our school visit, to look at and explore the museum in more detail. • Look at maps, finding the UK and talking about the countries that make up the UK. • Visit different countries in the UK and see how they differ. 	<ul style="list-style-type: none"> • Daily reading • Spelling practice • Maths Passport target practice